



Dear Parents, Guardians and Friends

I hope that all the pupils had an enjoyable break, but now its full steam ahead for the new term, starting with a celebration marking our first year in our wonderful new premises. I can hardly believe it has been twelve months since we moved in. Throughout the year we've seen further additions, such as the 3G pitch and floodlit netball courts, which not only benefit the school, but are being put to good use by the wider community. I thank you for your support throughout the past year... look out for further developments to come!

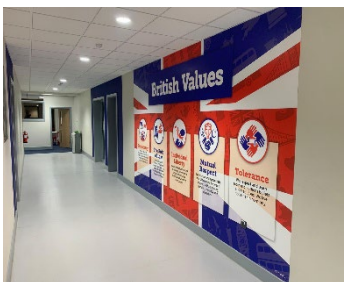
Work has been carried out over the break, including the first of the sixth form study rooms being completed. Another study room will be ready during February. Due to increased demand for the sixth form, we have repurposed some of the open plan areas near their common room to serve as quiet study spaces.

We have added new artwork to one of the corridors, highlighting British Values. For schools in the UK, this is a set of values that the government believes are important for children to learn, they include respect for the rule of law, individual liberty, democracy, and mutual respect for and tolerance of different faiths and beliefs. The promotion of these values is part of the government's efforts to create a more cohesive and integrated society.

Work has also been finished on the astro-turf surface in the Junior playground.

In the weeks ahead, we have a number of events taking place, which include hosting the ISA Dance Competition Final. It is a great honour to be selected to host this event and we have a number of our own pupils taking part in it. We also have a production of High School Musical taking place in February, with rehearsals stepping up a gear from now on.

### Welcome to the 2026 Spring Term at BGI



**Reception-in-Action Morning**  
 Wednesday 28th January 2026, 9.00-10.30 a.m.  
 Starting school is an exciting time and we ensure this is a positive and rewarding experience. Come along to the Reception-in-action morning to find out more.  
 Contact us now to guarantee your child's place.  
[admissions@bedfordgreenacre.co.uk](mailto:admissions@bedfordgreenacre.co.uk)  
**Individual potential unleashed.**

There is a Reception-in-Action morning happening on the 28<sup>th</sup> January, together with a whole school Open Morning on the 7<sup>th</sup> March, so please advise your family and friends of the dates if they are interested in sending their child to Bedford Greenacre.

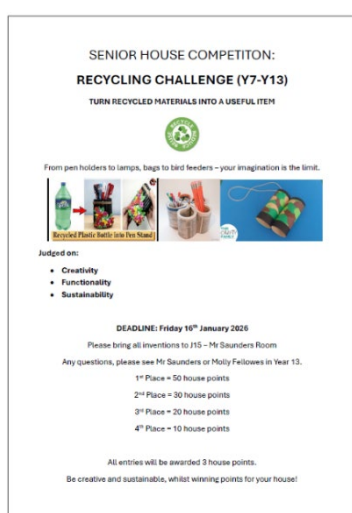
The PTFA are busy planning events for parents to look forward to, such as the annual Quiz Night and a Spring Ball, so please look out for the details, which will be coming your way shortly. We do encourage parents to attend these events as it is a great way to meet other parents across the year groups and to chat with staff in an informal setting.

**ISA Dance Competition**  
 Open to KS2-KS5  
 Final: Thursday 5 February 2026  
 Bedford Greenacre Independent School  
 MK41 7FZ  
**DEADLINE**  
 Thursday 27 November 2025  
 Competition open to ISA Member schools only  
 Visit the ISA website for more information  
[isaschools.org.uk](http://isaschools.org.uk) | [isa@isa@isaschools.org.uk](mailto:isa@isa@isaschools.org.uk)  
**ISA ARTS**

We are looking at more ways to involve parents in the school, over and above the PTFA events and Parental Council, and I am currently discussing ideas with staff – so watch this space!

**Pupil Voice:** We are launching a revamped version of our Pupil Voice system with a 'Pupil Voice in Teaching and Learning Policy'. This is being introduced to help embed meaningful, safe, and constructive pupil voice into the planning, delivery, and evaluation of teaching and learning. Pupils from Year 3 to Year 13 will have opportunities to contribute to curriculum planning, lessons observations and departmental reviews with teachers being able to use their feedback towards constructively improving classroom practice.

**Poetry:** I would like to congratulate Mia Williams from Year 13 who has been advised by Lucy Cavendish College, that she has been put on the shortlist for a Cambridge University Poetry Competition exploring the theme of 'belief', which is a fantastic achievement.



**SENIOR HOUSE COMPETITION:  
RECYCLING CHALLENGE (Y7-Y13)**  
TURN RECYCLED MATERIALS INTO A USEFUL ITEM

From pen holders to lamps, bags to bird feeders – your imagination is the limit.

**Judged on:**

- Creativity
- Functionality
- Sustainability

**DEADLINE: Friday 16<sup>th</sup> January 2026**  
Please bring all inventions to 115 – Mr Saunders Room  
Any questions, please see Mr Saunders or Molly Fellowes in Year 13.

1<sup>st</sup> Place = 50 house points  
2<sup>nd</sup> Place = 30 house points  
3<sup>rd</sup> Place = 20 house points  
4<sup>th</sup> Place = 10 house points

All entries will be awarded 2 house points.  
Be creative and sustainable, whilst winning points for your house!

**House Competition:** A House recycling competition is being held for Year 7 to Year 13 under the guidance of Molly Fellowes, from our sixth form, and Mr Saunders. The deadline for entries is Friday 16<sup>th</sup> January, so please encourage your child to submit their entry by that time.

**Ski Trip:** I was very pleased to receive some lovely words of thanks from families who attended the ski trip. If your child would like to attend the next trip, please sign up as soon as possible when details are released shortly. Parents are able to attend if you wish. You can read some of the feedback I have received below from this year's trip to give you an idea of the experience.



*"We would like to thank all the teachers who contributed their time to arrange the ski trip and give up their valuable personal time. We had a wonderful time. It was such a good opportunity for the children and parents to learn to ski and those with more experience to advance and enjoy".*

*"I wanted to take a moment to express our sincere thanks for the outstanding ski trip we attended. From start to finish, the organisation was excellent, and it was clear how much planning and care had gone into making the trip a success. Throughout the week, we felt that the environment was safe and well managed. It was also wonderful to see new friendship groups forming—not only among the students, but also among the parents. The teachers were caring, helpful, and professional at all times, and they represented the school exceptionally well. The students themselves were a real credit to BGI: polite, supportive of one another, and smiling throughout the trip.*

*I would also like to acknowledge your leadership, Mr Daniel. It was evident that you led from the front, and as a parent, I could clearly see the values and aspirations you have for the children. Your vision for the kind of adults you hope they will become was reflected in the way the students conducted themselves all week.*

*I want to thank the school for giving the children such a fantastic opportunity—an experience many will remember for a lifetime. Thank you once again for an exceptional experience".*

**Careers & Community Partnership:** Thank you to all who have completed the Careers & Community Partnership parent feedback survey. Your feedback is invaluable in helping us enhance BGI's CCP programme to better support your child's development. If you have not yet had the opportunity to complete the survey, we kindly ask that you take a few minutes to do so. Your input is greatly appreciated and makes a meaningful difference.

### Junior Stars of the week:

Class	w/c 6 <sup>th</sup> January 2026
Forest (Reception)	Siyana Iqbal
1M (Meadow)	Remy Hayman-Read
2C (Clover)	Jude van Nieuwkerk
3E (Emerald)	Izzy Evans-Parker
3W (Willow)	Ayva Khinda
4J (Jade)	Tristan Hunt
4S (Sage)	Oliver Dixon
5W (Woodland)	Jack Warman
5P (Pine)	Sienna Anker
5M (Moss)	Cameron Newbury
6J (Juniper)	Thomas Sharp
6F (Fern)	Arthur Woodlock
6L (Laurel)	Oliver Paolucci

### Online Safety Guidance for Parents and Carers:

We would like to signpost you to the Safeguarding section of the Bedford Greenacre website, where you can access guidance to support you in keeping children safe online. As social media plays an increasingly significant role in young people's lives, we felt it would be helpful to share information to support you in managing your child's access to online platforms. The resources available include practical advice on setting screen time limits, guidance on age-appropriate use of social media, and information about the potential impact of prolonged social media use on young people's wellbeing.

We encourage you to take some time to explore these resources should you find them useful in supporting your child.

<https://bedfordgreenacre.co.uk/safeguarding/>

### Charity News:



Members of the Sixth Form – staff and pupils – met in Bedford park on the 12<sup>th</sup> December for a Charity Challenge! Their mission was to collectively complete 60km, which they smashed, running 75km, which raised £361 for Charity! Well done to all involved.

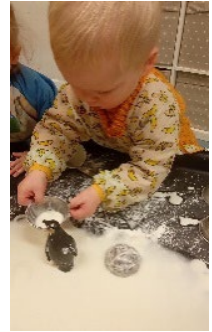


Before we broke up for the Christmas break, staff took part in a little fundraiser, whether they baked, ate or chatted, staff raised £51.55 for the Chums Christmas Cupcake and Cuppa morning. Chums is a Mental Health and Emotional Wellbeing Service supporting Children, Young People and their families.

## Nursery News:



The nursery team were delighted to welcome our families back on Monday after the Christmas break. The children settled in beautifully, quickly reconnecting with the nursery routine and immersing themselves in a range of open-ended sensory play experiences.



Sensory activities offer valuable opportunities for practitioners to step back once play is underway, observing emerging skills and interests. These insights help us plan meaningful next steps and create supportive, engaging learning experiences tailored to each child.

## Principal's Awards:

Nicolo Spiniello, Year 4, for fantastic improvement in maths.

Kind regards



I M Daniel, BA (QTS), NPQH  
**Principal**